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NT 501 Comprehensive Greek

Brad Johnson

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NT501 COMPREHENSIVE GREEK
Fall 2008
Tuesdays and Thursdays, 1:00-2:15pm; M103
3 Credit Hours

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Course Description

The first of a two-course sequence designed to introduce all aspects of New Testament Greek—e.g., noun declensions, the verb system, grammar, syntax, and structure. Persons successfully completing NT501 and NT502 should be able to work comfortably with the basic Greek of the New Testament text. Prerequisite: NT(IFS)510 or 511 either complete or taken concurrently with this course.

Course Objectives

After the successful completion of this course the student will:

- (1) Possess a working vocabulary of selected words (Black, *Learn to Read New Testament Greek*, lessons 1-15) which occur in the GNT,
- (2) Be able to parse selected nouns and verbs (Black, *Learn to Read New Testament Greek*, lessons 1-15) which occur in the GNT,
- (3) Have an introductory understanding of Greek *phonology*, *morphology* (which is the study and description of word formation including inflection, derivation, and compounding), and *syntax* (word order, thought flow, and sentence structure),
- (4) Be equipped to translate simple sentences from the GNT,
- (5) Be able to identify and label selected syntactical relationships between words,
- (6) Possess a rudimentary knowledge of Greek tools, resources and linguistics in so far as these impinge upon the study of the New Testament,
- (7) Be prepared to take NT 502.

Course Requirements and Evaluation Percentages

- (1) *Worksheets*: Students will receive the opportunity to practice and develop their Greek skills through worksheets. The lowest of these scores will be dropped. – **15% of Final Grade.**
- (2) *Quizzes*: Students will have the opportunity to display growing competencies in grammar, translation and vocabulary by means of periodic quizzes. The lowest of these scores will also be dropped. – **20% of Final Grade.**
- (3) *Pronunciation Quiz*: Students will demonstrate aptitude in pronunciation by reading aloud a short passage from the GNT. This will be done electronically via voice recording (instructions and assistance will be provided to students). – **5% of Final Grade.**
- (4) *Examinations*: Students will receive the opportunity to display their skills with the Greek language through a midterm and a final examination. The exams will test students on points of

grammar, the parsing of verbs, the identification of grammatical constructions, and translation. (Students will not be granted “waivers” of the final exam based on previous performance.) –
Midterm Exam = 25% and Final Exam = 35% of Final Grade.

Evaluation Standards

A	≥95%	Exceptional work: surpassing, markedly outstanding achievement of course objectives.
A-	90-94%	
B+	87-89%	
B	83-86%	Good work: strong, significant achievement of course objectives
B-	80-82%	
C+	77-79%	
C	73-76%	Acceptable work: basic, essential achievement of course objectives
C-	70-72%	
D+	67-69%	
D	63-66%	Marginal work: inadequate, minimal achievement of course objectives
D-	60-62%	
F	<60%	Unacceptable work: failure to achieve course objectives

Class Policies and Suggestions

A document will be uploaded to the Course Information Center detailing various policies and recommendations concerning the administration of the course. **Students are expected to thoroughly familiarize themselves with the content of this document.** In addition, students are expected to have regular [daily] contact with the NT501 Virtual Campus via the Course Management system, as well as the availability to do occasional work using the seminary’s library resources.

Required Texts

- Bauer, et al. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd rev. ed. Chicago: University of Chicago Press. 2000. (**BDAG**)
- Black, David Alan. *It’s Still Greek to Me*. Grand Rapids: Baker Books, 1998. (**ISGM**)
- Black, David Alan. *Learning to Read New Testament Greek*, rev. ed. Nashville: Broadman and Holman, 1994. (**LRNTG**)
- Nestle-Aland, *Novum Testamentum Graece*, 27th ed. (**GNT**)

Recommended Texts

- Long, Gary A. *Grammatical Concepts 101 for Biblical Greek: Learning Biblical Greek Grammatical Concepts Through English Grammar*. Peabody, Massachusetts: Hendrickson Publishers, 2006.
- Mounce, William D. *Basics of Biblical Greek (Second Edition)*. Grand Rapids, Michigan: Zondervan, 2003. (A companion workbook is available separately.)
- *Either*: Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids, Michigan: Zondervan, 1997.

- Or: Wallace, Daniel B. *The Basics of New Testament Syntax: An Intermediate Greek Grammar*. Grand Rapids, Michigan: Zondervan, 2000. [This is an abridged version of *Greek Grammar Beyond the Basics*.]

Course Schedule

Session Week	Lecture Topic(s)	Work Due Next Class Meeting
2 September	1: Course Introduction; Phonology; Greek Alphabet	<i>Do:</i> Virtual Campus Tutorial <i>Update:</i> Virtual Campus Profile <i>Read:</i> LRNTG 1; ISGM 1; “Course Policies” <i>Download:</i> bwgrkl.ttf
9 September	2: The Greek Verb System: Overview	<i>Read:</i> LRNTG 2; ISGM 8-9 <i>Review:</i> Greek Alphabet
16 September	3: Present/Future Tenses *Alphabet Quiz*	<i>Read:</i> LRNTG 3 <i>Do:</i> Worksheet 1; Quiz 1
23 September	4: The Greek Noun System: 2 nd Declension	<i>Read:</i> LRNTG 4; ISGM 3, 6 <i>Do:</i> Worksheet 2; Quiz 2
30 September	5: 1 st Declension; Adjectives	<i>Read:</i> LRNTG 5-6; ISGM 4 <i>Do:</i> Worksheet 3; Quiz 3
7 October	6: Imperfect/Aorist Tenses	<i>Read:</i> LRNTG 7 <i>Do:</i> Worksheet 4; Quiz 4
14 October	7: Prepositions/Personal Pronouns	<i>Read:</i> LRNTG 8-9; ISGM 5, 7 <i>Do:</i> Worksheet 5; Quiz 5
21 October	8: Perfect/Pluperfect Tenses; Review for Midterm	<i>Read:</i> LRNTG 10 <i>Do:</i> Worksheet 6; Quiz 6
28 October	*Midterm Exam* 9: Demonstrative Pronouns	<i>Read:</i> LRNTG 11 <i>Do:</i> Worksheet 7; Quiz 7
4 November	10: Present Middle/Passive; Agency	<i>Read:</i> LRNTG 12 <i>Do:</i> Worksheet 8; Quiz 8
11 November	11: Perfect Middle/Passive; Future Middle	
18 November	12: Imperfect Middle/Passive; Aorist Middle; Pluperfect Middle/Passive	<i>Read:</i> LRNTG 14 <i>Do:</i> Worksheet 10; Quiz 10
2 December	13: Aorist/Future Passive; Integration and Review for Final	<i>Read:</i> LRNTG 15-16 <i>Do:</i> Worksheet 11; Quiz 11 <i>Do:</i> Greek Pronunciation Quiz
TBA	*Final Exam*	

Virtual Support Contact Information

For **technical support, library research support, library loans, and Virtual media** contact Information Commons: Info_Commons@asburyseminary.edu Phone: (859) 858-2233; Toll-free: (866) 454-2733

For **general questions and administrative assistance regarding the Virtual program**, contact Dale Hale: ExL_Office@asburyseminary.edu Phone: (859) 858-2393

Accessing Information Commons Materials

1. General Questions:

a. The Information Commons is a "one-stop shop" for all student research, circulation and technical needs. The Information Commons hours are posted here:
<http://www.asburyseminary.edu/information/hours.htm>

2. Materials Requests:

a. To search the library catalog for available materials, click here:
<http://www.asburyseminary.edu/information/index.htm>

b. Virtual Students may request books, photocopies or emailed attachments of journal articles/portions of reference books from Asbury Seminary's Library. Please allow 3-10 business days for all requests to be filled. Contact the Information Commons for costs and instructions on how to make requests.

c. Virtual students are encouraged to make use of local library resources. Students who live within a 50 mile radius of either the Florida or the Kentucky campus should come to campus to obtain their materials.

3. Research Questions:

a. Virtual students are encouraged to contact the Information Commons for research assistance including help determining the best sources to use for a paper, finding book reviews, or research questions about using the online databases or any other library materials.

4. Online Databases:

a. To access the online library resources including the library catalog and full-text journal databases, go to <http://www.asburyseminary.edu/information/index.htm> and enter your 10-digit student ID# number in the login box. Your student ID# is provided on the biographical information section of the student registration webpage. Add a 2 and enough 0's to the front to make a 10-digit number (20000XXXXX where XXXXX = your student id).

Copyright Policies

The copyright law of the United States (title 17, United States Code) governs the making of photocopies or other reproductions of copyrighted material. Under certain conditions specified in the law, libraries and archives are authorized to furnish a photocopy or other reproduction. One of these specific conditions is that the photocopy or reproduction is not to be "used for any purpose

other than private study, scholarship, or research." If a user makes a request for, or later uses, a photocopy or reproduction for purposes in excess of "fair use," that user may be liable for copyright infringement. This institution reserves the right to refuse to accept a copying order if, in its judgment, fulfillment of the order would involve violation of copyright law.

Online Section Descriptions and Communication Guidelines

The Virtual Classroom is built upon the open-source Moodle platform. By logging into <http://virtual.asburyseminary.edu> you will have access to this course and be able to collaborate with participant-colleagues and me throughout the course. The following are functions with which you should familiarize yourself:

1. The **Course Information Center** contains many features to be used throughout the semester:
 - a) **Course News and Announcements**, where I will post items important for the entire class;
 - b) **Syllabus**, where a copy of the syllabus is provided;
 - c) **To Professor**, which is a way for you to post a message directly to me and we can discuss an issue privately;
 - d) **Course Questions**, which is a public forum where you can publicly post any questions you have regarding the course so others may see your message and respond. Anytime you have a question or comment about the course, the schedule, the assignments, or anything else that may be of interest to other participants and me you should post it to the Course Questions Forum;
 - e) **Prayer Forum**, which is a public forum where you can post prayer concerns and praises for all to see. This is a way for us to build community;
 - f) **Open Forum**, which is a public forum where you can post anything that is not course-related for all to see. Examples include someone getting married, an upcoming birthday, discussions on topics not course-related, etc. This is a way for us to build community.
2. **Modules**, which are located below the Course Information Center, will contain forums where group discussions will take place, documents or other files to download or view online, and assignment links where you will post your assignments to me. Modules will be clearly labeled so you can follow along during the semester.
3. **Resources**, a section located on the left side, provides links to items you may want to use often in the semester.